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| **CATEGORY** | **DISTINGUISHED**  **4** | **PROFICIENT**  **3** | **APPRENTICE**  **2** | **NOVICE**  **1** |
| **Understanding of assignment objectives** | Focused on a specific labor dispute; demonstrates complete and sophisticated understanding of the historical perspective of assignment. | Focused is on a specific labor dispute; student demonstrates an understanding of the historical significance. . | A labor dispute is adequately mention, but article lacks details that support understanding of historical perspective. Of assignment. | Lacked understanding of historical perspective assignment. Vague details of labor dispute, unorganized information. |
| **Headline** | Article has a headline that captures the reader's attention and accurately describes the content. | Article has a headline that accurately describes the content. | Article has a headline that does not describe the content. | . Article is missing headline. |
| **Who, What, When, Where & How** | Article adequately addresses the 5 W's (who, what, when, where and how). | The article is missing one of the 5 W's. | The article is missing 2 of the 5 W's. | The article is missing 3 or more of the 5 W's. |
| **Editorial** | . Formulates a position on the issue in a clearly stated and thought-provoking thesis. | Formulates a position on the issue in a clearly stated and thought-provoking thesis. | Stated position on the issue is somewhat vague or indefinite. | Position is unclear, absent, or contradictory to the claims made. |
| **Spelling and Grammar** | No spelling or grammar errors. | No more than a couple of spelling or grammar errors. | No more than 3 spelling or grammar errors. | Several spelling or grammar errors. |
| **Work Cited** | Work Cited page the MLA format properly. | Work Cited page has few MLA format issues. | Work Cited page has information without proper format. | Little or no citation . |